

Beyond 4 Walls

Global Connections for Classroom Instruction

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Why?

- ☑ Global Awareness of other cultures
- ☑ New Perspectives on topics
- ☑ Encourages Curiosity
- ☑ Student Engagement
- ☑ Diminishing stereotypes
- ☑ Curriculum Enhancement
- ☑ Empathy & Stewardship

- ☑ Students become more “worldly”



Netiquette Skills Required

- Basic Cultural Awareness
- Proper English - no abbreviations unless other person knows their meaning
- Some helpful Resources:
 - <http://www.albion.com/netiquette/corerules.html>
 - <http://www.learnthenet.com/lesson-plans/netiquette/>

How to Begin

- ★ *ePals*
- ★ *Explore Experiences*
- ★ *Get Connected*
- ★ *Challenges*



epals.com

Connect to the World
on
Global Collaboration Day

A project brought to you by the ...



Connecting with Educators and Organizations Worldwide

- ✦ *Participate in Global Collaboration Day - 9/15/2016*
- ✦ *Participate in the Great Global Project Challenge*

Other Resources

To Connect to
Another School:



Peace Corp Correspondence Match



iearn.org

Online Collaboration Tools

For Collaborative Projects



My First Project

Ghana - eMail Exchange



My Most Successful Connection - 8 years strong!

Stereotype Project with Italy



USA perception of
Italy



Italy perception of
USA

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home

Edit 0 7 ...

Hi, my name is Agnese Asioli and I teach English in a middle school in Castrocaro, Italy. My students and I would love to know about you and your culture. If you click on the Brainstorming Session on the left you can find some questions to answer. Please do not delete the answers of other students without their permission.

We will be doing the same on the <http://whatweknowaboutusa.wikispaces.com/> wiki. We think that once we have started getting to know each other better we will understand that stereotypes are often just labels (as one of my students defined them) and there's something more beyond the statement: "Italians just eat spaghetti!"

We hope you will enjoy the project!!!



<http://whatweknowaboutitaly.wikispaces.com>

WhatWeKnowAboutUSA

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home

Hello,

My name is Mrs. Martin and I am the technology teacher for a small Catholic school in Edison, New Jersey. My eighth grade class is really excited to get to know all of you. But first, we would like to know what you already know about our culture. You can do this by answering the questions on **Questionnaire** link to the left.

Please click on the **Brainstorming Session** link on the left of this page to see how your responses to the questionnaire compare with our answers (please allow a couple of weeks for the information to be posted). Please do not delete other students' answers without their permission.

We will be doing the same thing on the [WhatWeKnowAboutItaly](#) wiki. We hope that after we get to know each other better, we will either prove the stereotypes to be correct or you will have new perception of the students from the United States. And the same with the NJ Student's perceptions of Italian teens.

Ciao!

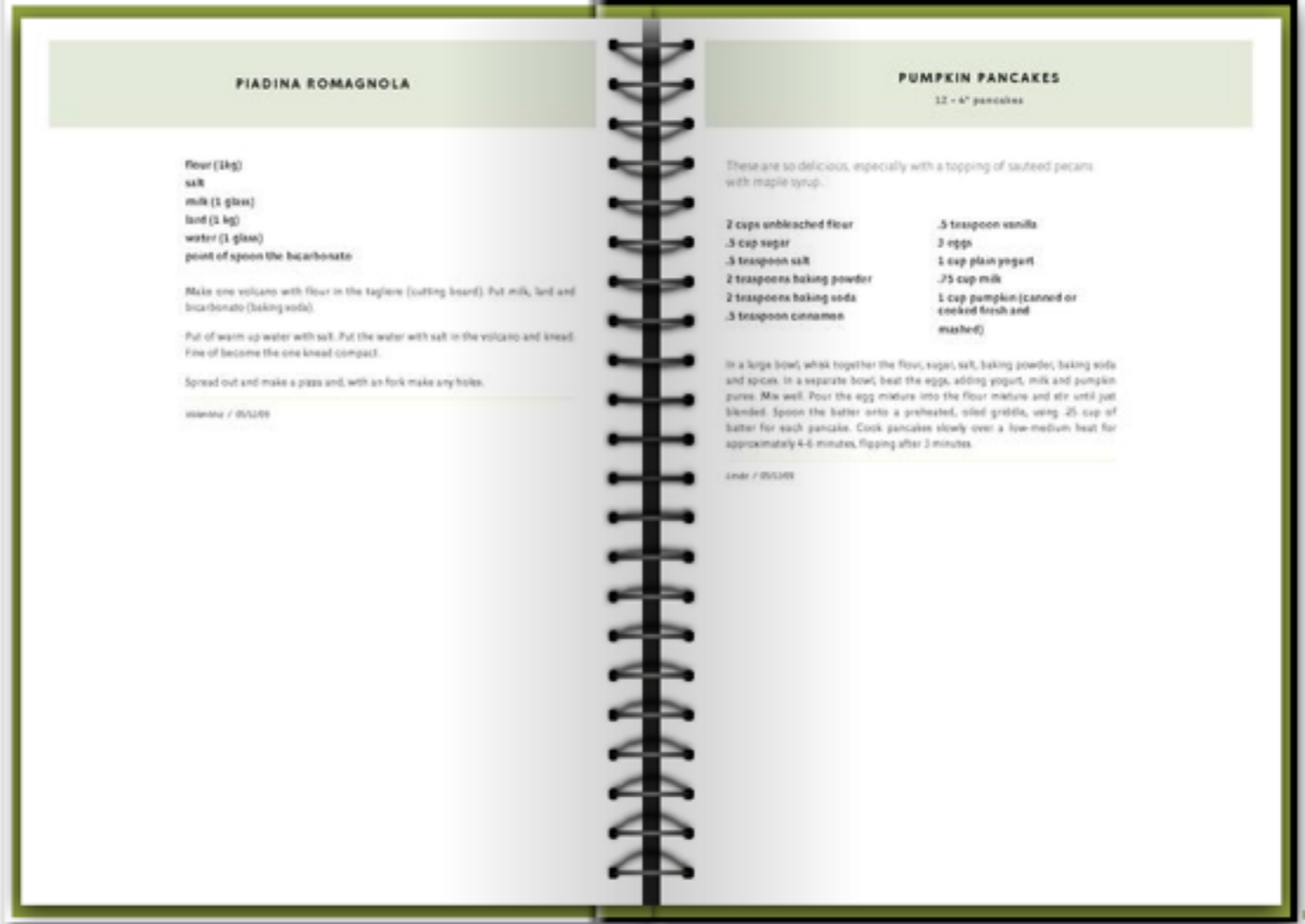
Mrs. Martin



<http://whatweknowaboutusa.wikispaces.com>



Not one recipe for spaghetti or french fries in here!!!





BE FLEXIBLE!!!!

Seven hour time difference

USA School Starts 8:00am EST / 2:00 pm CET

Students shared....

ideas, stories, laughs, songs

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★ A DETECTIVE STORY

Edit 0 16 ...

Title: The Mystery of the Stolen Keys
 Characters: 2^o C students and St. Helena School students
 Setting: a middle school
 Time: present day

At the ring of the bell, the janitor, Lorenzo Babini discovered a terrible theft. "Oh my God!" he cried. It was Monday and straight away he phoned the detective, Simon Cash, to find the last traces left by the thieves. Mr. Peong's door was wide open and he told the janitor that his answer sheet for the upcoming test in his Mandarin Chinese world language class was missing. The principal had learned earlier that day that the online grade-book had been hacked. He noticed that every kid in the school had failing scores, which means that the thief must have gotten hold of the list of the teachers passwords.

Simon Cash, the detective, thought that the thief was a hacker and said, "A student, who knows a teacher very well, must have entered the school computer lab, counted the number of the letters of his password and tried a word: his daughter's name, his dog's name, etc. Then he must have logged in the online grade-book of the school and deleted the class scores".

The principal, Clelia Cappelli immediately pointed the finger at Abu, a student in the school who was always causing trouble, but the janitor Babini said: "It's impossible! Only the janitor has the teachers' passwords!"

As a matter of fact, the principal had a list of all the teachers' passwords and accounts. "Every time a teacher doesn't remember his/her account, s/he can ask me to retrieve it from the list in this locked closet." added Babini, as he pointed to the closet in the principal's office. "Only the janitor and the principal have the key to this closet.....and now whoever stole my keys can access it as well".

"We must question Abu the terrible", said the principal. Abu was known to be a very destructive student. Why, even last year he was caught several times stealing personal items that belonged to other students in the school. He even stole money from the field trip envelope in a teacher's desk. And recently he had broken a window in the classroom by throwing his Mandarin Chinese text book. He was also not the best student academically either. So there were many motives for him to drop everyone else's grades and to steal the test answers.

Immediately, Abu was taken to the principal's office. Detective Cash interrogated him for several hours. "I'm not the thief! I swear! I cannot even use a computer!" he exclaimed looking quite innocent. In fact, this was true. Abu had failed technology class as well. The only thing he knew how to do on a computer was play games and text.

<http://whatweknowaboutitaly.wikispaces.com/>

A + DETECTIVE + STORY

Another Middle School Project

“Who We Are project” with Peru

- Cultural Awareness
- World Languages (Spanish)
- Technology Skills - film, photography, wiki, and more....

Other Projects

- Collaborative Projects - Grades 3-5
- Digital Flat Stanley Project
- Monster Art Project with California

Other Projects

- Collaborative Writing projects with multiple schools
- Alphabet Zoop - Gr 4 (to be cont.)
- World Travelers - Gr 5(incomplete)
- Where in the World - Gr 5(to be cont.)

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Alphabet Zoop

Alphabet Zoop

Forward

This is a story that began as a collaborative project with two [schools](#), one in Alabama and one in New Jersey. We will be continuing the story until we finally get to Z.

One day there was a boy named Jimmy who went to his new school in Alabama. He met a nice girl named Alice and the first thing she said was "My name is Alice and I like to go to the Alabama Zoo and feed apples to the alligator there". Jimmy thought the girl was kind of crazy and said, "Why would you feed apples to the alligator?" "So it makes him healthier," replied Alice, "alligators like apples a lot!" The two went off to [class](#). After school they both went to the zoo since it was on their way home. Jimmy tried to feed the alligator some fish that were in a bucket by the cage, but he did not like them. Alice gave him apples and he gobbled them up.



<http://ourdigitalstories.wikispaces.com/>

Alphabet + Zoop

World Travelers

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Kylie and Robert had been friends since Kindergarten. When they started high school they decided that, when they graduated, they would follow their favorite band, Psychedelic Vampires, on their 2011 8-month World Tour. A few days before graduation, they attended the final US performance in Atlantic City. After a two hour bus trip, they arrived at the convention center. "I love this song!", Kylie shouted above the crowd of crazed fans. "Yeah, I know....Midnight Fright is an awesome song!" Robert responded with a fist pump. It was a great night. Once graduation was over, the two decided to get ready for their trip, however, they first had to figure out how they were going to get onto the cruise ship where Psychedelic Vampire was performing on their way to Europe. Tickets had been sold out for weeks, and, even though they had saved all of their birthday and graduation money, they were unable to get tickets to board the ship. There was only one way they were going to get on. Once they arrived at the port in Bayonne, they noticed a huge crowd of fans getting ready to board. They squeezed themselves in the middle of the crowd and managed to sneak on, hidden by the crowd. They were finally on the ship and the vacation of their dreams. "France, here we come!"

Robert poked at his pink and blue hair once more in his reflection in the window and admired his arm that had been freshly tattooed with the drummer's name 'Darcos'. Kylie liked Darcos too but she had a soft spot for Drak, the group leader. She hummed the chorus of their last tube again 'young blond girls, their blood running...'. She loved that song!

Both were happy and impatient to attend the Psychedelique vampires' concert the day after but they still had to find somewhere to sleep 'Where are we going to sleep tonight?' Kylie asked. 'I don't know at all' said Robert 'and what are we going to eat?' A heavy silence fell.....

They were still on the quarter- deck , hidden in a corner but with every noise they thought they would be caught . Finally, night-time came with no surprises .They didn't dare move , so they pulled a life boat cover over them and wore out by so many emotions fell into a deep sleep .

It was 2 pm .All the passengers had gone back to their cabins ages ago, the boat was heading for the open sea very fast. At the same moment, on the promenade deck, two members of the crew were having a discussion.' Quick !They are starving....they have to eat something....'

The two members of the crew saw Kylie and Robert. They approached them, but they were sleeping. The crew members shook them to wake them.

"What's going on?" Kylie asked confused.

Then she realized she was caught. She socked Robert in the gut to wake him. Before either of them freaked out, the two crew members calmed them down by saying, "Hey chill out, you guys aren't in trouble."

<http://ourdigitalstories.wikispaces.com/>

[World + Travelers](#)

Where in the World is.....

Edit 0 4 ...

Where in the World is Charlie

It was a typical day at JFK Middle School. Mr. Dean was teaching his biology class. He wasn't everyone's favorite teacher. He was kinda tough, giving homework every night and extra homework over the weekends. But he was a good teacher. I would see him every Tuesday afternoon for extra help because I want to be a veterinarian one day and it is really important to understand biology. He was teaching us about ornithology. That's the study of birds. We learned a lot about birds when we were in grade 2, but this stuff was definitely much cooler. Did you know that there are over 10,000 species of birds in the world? Well, I found it fascinating. School ended and I was meeting my friend Sean to get some ice cream before I went home.

"I have to show you something", Sean said in a secretive manner.

"But, what about getting ice cream?" I asked.

"This is so much better than ice cream", he replied.

We took the short cut to his house. When we got there, Sean told me to close my eyes. When I opened them, he was standing there with this tiny blue and green feathered creature cupped in his hands. "His name is Charlie", Sean announced.

"Sean!!" I exclaimed. "That's a Shamodo! They are very rare! Where did you get it?"

Sean explained that his father had just come back from Kenya and he sneaked it on the plane. It was a gift for Sean's birthday that he missed while his father was away last month. I am not sure what his father does for a living, but he does spend a lot of time in England and Kenya each year.

In class, we had learned that certain species of birds are so rare that they must be cared for by professionals or else they might become extinct. I didn't want to hurt my friend, but I had to get the Shamodo away from him and back to where he belonged. I am not sure if it was Kenya or England, but I am going to do whatever I can to make sure he gets home safely. "But how do I get the bird away from Sean?", I thought to myself.

I had to think of a plan. I knew I needed to think of a way of distracting Sean then I could steal the bird and take it to Mr Dean. The perfect opportunity arose later- Sean's mum invited me to stay over that very night. Later, when Sean fell asleep it was my perfect opportunity to steal Charlie. I took the bird back to my house ready to see Mr Dean the next day.

Early the following morning I took Charlie in my school bag to see Mr Dean. I rushed to his office.

"Mr Dean, Mr Dean, I've got something to show you," shouted Sam eagerly

"Where did you get this bird from Sam, it's a relative of the Dodo and they are very rare and endangered," Mr Dean explained.

"We need to get this bird back to England, I know I'll contact my brother who lives in Bristol, he works with birds and is a specialist, he'll know what to do."

Just then there was a loud noise from outside.

"Sam, what are you doing with my bird?" shouted Sean angrily.

Sam was startled. "Oh! I didn't see you there, Sean", stuttered Sam. "Oh, is that Charlie?" Sam lied. "How did he get here?"

"Like you don't know!" accused Sean as he grabbed the bag of bird seed that was peeking out of Sam's backpack.

<http://ourdigitalstories.wikispaces.com/Where+in+the+World+is.....>

Finding Me

Multi-School Collaborative Novel

First Few Chapters are complete, but looking for partners to add to the story, hopefully to create an actual completed book.

Chrome File Edit View History Bookmarks People Window Help

ourdigitalstories.wikispaces.com/Finding+Me

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☆ Finding Me

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Finding Me / Zjistení Me / Me Trouver

Five years ago, I would never imagine myself thinking up an idea to jump the electric fence, but I guess God surprises you in a different way. I am not completely clear on why I was in prison, or any of the things that happened before I came here. You see, a few weeks ago, one of the younger prisoners told me that, when people come here, they erase your memory to give you a fresh start - that is if you are ever able to leave. For some, it helped them very much. Herbert Gladstone, for example, was arrested for murder, but he is now, surprisingly, one of the best defenders in the court against children-based crimes.

I am one of the very few who can still remember stuff from the past. The officers call people like that dangerous. They kill anyone in prison who is able to remember what happened on the outside. I need to escape this facility for me to go back to the only thing I remember - my family. I have a picture with me of my husband and two kids, hidden in the pages of my bible, the only book the officers let me keep. I am planning to leave in the morning during chores since that is the only time in the day that the officers aren't hounding us like dogs.

But before that, I had to see my partners, the people I am planning to escape with. The four of us had eaten together at the prison's cafeteria to meticulously check every point of our plan. One little mistake can take us all down. Finally, I arrive at the cafeteria. No one was there, which is actually pretty strange. Suddenly, I have the feeling that I am being watched. And I am. The guards have their eyes on me, more than usual and that is not a good sign. In a blink of an eye, everything is clear in my head. Who made the mistake, I have no idea, but there has been a mistake! Someone revealed our plans. So, if I want to get out of this jail alive, I must do it on my own.

globally connected.jpg LindaLaguna.jpg Project with Paris, France and Czech Republic students Show All

<http://ourdigitalstories.wikispaces.com/Finding+Me>

How to Avoid Problems

- Get to Know each other before beginning project that requires a lot of commitment
- Create very clear guidelines including deadlines for submission and requirements
- Be honest with your partners

USA & PERU



FRIENDS

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Private Wiki



video from Peru Students
introducing themselves

Welcome to our 7th Grade Webpage.

Bienvenido a nuestra página web séptimo grado.





Students in Peru watching USA
Introduction video



So How Did we Connect?

Volunteer used her own tools and time

iPod touch for videos



personal camera - photo journals



personal laptop - to view videos



Internet access available in next town over (30 minute drive)



Future of Peru Project



- Cameras were donated - photo journals
- Local Gov't Approved Internet access for school - Skype or Google Hangout Sessions and more!! It's just the beginning!



My Contacts



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